

Curriculum Vitae Europass

Personal information

Full name	Elisa Belotti
Personal address	Giacomo Leopardi street, n.26, 24069, Trescore Balneario, Bergamo, Italy.
Telephon number(s)	+39 3486840344
Fax	–
E-mail	elisabelotti97@gmail.com
Citizenship	Italian
Date of birth	08/18/1997
Gender	F

Professional experience

Dates	September 2016 – currently working here
Job description	Tutor and private teacher
Principal tasks and responsibilities	Private teacher and tutor of humanities subjects for students in primary and secondary schools, high schools, and universities. Experience with children with learning disorders (dyslexia, dyscalculia, ADHD). Philosophy, English and Italian as the first teaching subjects. In the first six months of the current year, I gained experience with teaching both languages to bilingual children aged 6 to 10, attending the International School of Bergamo. Teacher of English (speaking and listening as strengths) and philosophy for adults.
Employer name and address	Freelance
Area of interest	Education and teaching
Dates	July 2022 – December 2022
Job description	Translator and transcriber
Principal tasks and responsibilities	Translation, transcription, and proofreading of different types of texts for freelance writers, self-publishers, and writers with different experience and levels.
Employer name and address	Freelance
Area of interest	Translation and interpreting, data transcription, and review
Dates	October 2018 – January 2019
Job description	Curricular internship
Principal tasks and responsibilities	Curricular internship as part of the three-year degree curriculum, carried out as a Diplomatics laboratory at Angelo Mai Library, Bergamo (BG), Italy, in collaboration with the University of Bergamo, organized by Professor Rao Riccardo, Professor of Medieval History at the same Athenaeum. It involved the reading, comprehension, and processing of original notarial texts dating back to the 9th-12th centuries a.D., including hereditary bequests and letters of a contractual nature concerning the province of Bergamo at the time.
Employer name and address	Angelo Mai Library, Piazza Vecchia 15, 24129, Bergamo (BG), Italy / University of Bergamo, Pignolo street, n.123, 24121, Bergamo (BG), Italy.

Dates	June 2017 – October 2017
Job description	Educator
Principal tasks and responsibilities	Educator, teacher, and activity leader for children aged 6 to 12. In addition to carrying out numerous educational activities aimed at school learning and socialization among children, activities related to horse riding and raising awareness of the relationship between horses and children were also taken.
Employer name and address	Horse Center La Fattoria, Sassina street, n.1, 24069, Trescore Balneario (BG).
Area of interest	Education and training

Dates	June 2015 – August 2015
Job description	Curricular internship – firm secretary
Principal tasks and responsibilities	Curricular apprenticeship as part of the three-year period in high school curriculum. Logistics, receiving customers, handling orders from both Italian and German-speaking customers, experience in customer service. Application of languages known and proficient for fluent communication with foreign customers, use of Word Office, Excel, and Office package, first experience of working in a team, time management, responsibility for managing assigned areas.
Employer name and address	Spath Wheels Italy, Molinari street, n. 11, 24060, Gorlago (BG), Italy / Liceo Linguistico Giovanni Falcone, Enrico Dunant street, n. 1, 24100, Bergamo (BG), Italy.
Area of interest	Firm secretary – metalworking corporate

Education and training

Dates	2019 - 2021
Qualification awarded	Master's degree with honors

Principal subjects/
occupational skills covered

Master's degree with honours in Philosophy and History of Human and Natural Sciences.

Knowledge and philosophical understanding of scientific texts, in relation to the origin of scientific terminology, questions, and arguments, for the understanding of the foundations of western civilisation in today's world, its communication, and non-communication practices;

Knowledge and understanding of philosophical texts, in relation to the transformation of philosophical terminology, themes and arguments with regard to the change in philosophical approaches in relation to developments in science;

Knowledge and understanding of modern, and contemporary philosophical texts with regard to the transformation of philosophical terminology, issues and philosophical arguments regarding changes due to the progressive secularization and laicization of Western societies;

Knowledge and understanding of works of art, and literature, figurative, narrative and musical thought, their ideological or deconstructive on economic, social and political structures;

Knowledge and understanding, through learning their genesis historical genesis, of the various types of literary and artistic thought and their problematic epistemological, ontological, ethical and existential issues, in order to better understand the history of philosophical thought closely related to them;

Knowledge and ability to understand in depth, the language in which the logical-verbal thought and philosophical thought built on the alphabetic-phonetic-linear writing, and the cognitive functions of the mind;

Knowledge and understanding of the various ethical, socio-political, and old and new educational issues related to the scientific-technical transformations of society and nature that characterize the world we live in today;

Knowledge and understanding of reality, from the perspective of a theory not distant from ordinary life, and understanding of philosophical activity in its various structures and in its interconnections with all other human activities, culturally and ethnically established;

Knowledge and understanding of socio-political practices and their incorporation in the institutions of modern societies according to different ideologies, also in relation to the understanding of historical developments in philosophical thought;

Knowledge and understanding, through the study of their historical genesis, of the various current scientific and technical problems and their epistemological ontological, ethical, and existential issues, in order to better understand the history of philosophical thought, and the place/role of the human being in the universe;

Knowledge and understanding, through the study of their methodology and their epistemological status, of the various issues relating to the human sciences (educational sciences, comparative human and animal law and comparative environmental law, sociology, psychology) and their ethical and existential issues, German and English for knowledge of specific cultural traditions for the further understanding of the history of philosophical thought closely connected to these sciences and the place/role of the human being in the relations that characterize societies in their relationship with Nature.

Name and type of organisation
providing education and
training

University of Bergamo

Dates

2016-2019

Qualification awarded	Bachelor's degree with honors
Principal subjects/ occupational skills covered	Bachelor's degree in Philosophy The bachelor's degree course in Philosophy offers a solid basic training, emphasising philosophical, and historical disciplines, also in their lively interrelationship characteristic with the Italian tradition, and, on the other hand, the recent theoretical reflection, to which argumentative structures and logical bases of language and meaning are introduced with particular attention. At the end of the course of study, good knowledge of the history of philosophy, and its classical texts is provided, as well as of the foundations and methods of the historical disciplines, developing critical, hermeneutic and argumentative skills, and the acquisition of basic competences in English.
Name and type of organisation providing education and training	University of Bergamo
Dates	2011-2016
Qualification awarded	Baccalaureate – Linguistic high school
Principal subjects/ occupational skills covered	High school diploma, score: 80/100 <ul style="list-style-type: none"> – English: language and literature – German: language and literature – Chinese: language and literature <p>Fluency, full command, and correct use of the three languages proposed in the curriculum. Excellent knowledge of literature of the three languages and complete mastery of in-depth textual analysis. Solid all-round grounding in the other subjects of interest.</p> <p>- Prufung Goethe-Zertifikat B1, Goethe-Institut Mailand (Milan), 2015.</p>
Name and type of organisation providing education and training	Linguistic High School Giovanni Falcone
Acknowledgements and accreditations	
Date	25 th March 2023
Title	Scholarship
Issuing institution	Municipality of Trescore Balneario, Bergamo, Italy
Description	Scholarship awarded by the municipality of Trescore Balneario for deserving students in the year 2021, in order to encourage young people to continue their schooling and to reward those who, with commitment and dedication, have achieved brilliant results.
Date	26 th October 2021
Title	Bestr Open Badge
Issuing institution	Bestr Badge and University of Bergamo
Description	Bestr Open Badge, golden level. Bestr Badge is an international standard for the valorization of acquired competences by the best and most deserving honours students.
Date	20 th November 2019

Title Scholarship
Issuing institution University of Bergamo
Description Scholarship awarded by the University as a deserving student thanks to the achievement of an excellent weighted average of exam and degree.

Data 08th November 2018
Title Scholarship
Issuing institution University of Bergamo
Description Ranked as n.4 for the access to the scholarship awarded by the University of Bergamo, a position generated by the weighted average of exam and the EESI indicator.

Personal skills and competences

Native language **Italian**

Self-assessment
European level ()*

English
German
Chinese
French

Comprehension		Speaking		Writing			
Listening		Reading		Spoken interaction		Spoken production	
	C2		C2		C2		C2
	B2		B2		B2		B2
	B2		B2		B2		B2
	A2		A2		A2		A2

(*) [Common European Framework of Reference for Languages](#)

Social skills and competences

Excellent ability to work in a team achieved during proactive participation in activities within high school, thanks to participation in numerous educational proposals and experiences abroad (both in 2015), university (Students in chair initiative, 2018) and the Scuola Civica di Musica (Civic School of Music, 2006-2016) through learning a musical instrument (cello) and ensemble activities.

Excellent ability to work and share team spirit, built up and gained at the same inter-social dynamics during my school and academic career, as well as experience in volunteering at the Parish in my country of residence, in the role of animator for the 6-8 age group.

Excellent communication skills refined during my previous university career and obtained with more rigor in the course of my position as a teacher and tutor, which is fundamental for a correct explanation of the subjects involved, and for resolving the difficulties encountered by students.

Good propensity to use empathy, emotional intelligence, and willingness to listen in order to produce a much more effective and assertive communication, derived from the latter professional but also training sphere.

Completely willing, and indeed an advocate of the importance of teamwork, an attitude better honed during the master's degree course for the development of research not only of individual nature but also shared, based on a strong conviction regarding the centrality of knowledge spreading in every field touched over the years.

Excellent ability to work, and adapt to a multicultural environment gained through personal experience abroad, and my humanistic education including foreign languages in particular.

Organizational skills and competences

Excellent problem-solving skills developed during my university and professional career, particularly related to approaching individual students and the difficulties they encounter in studying a given subject.

Excellent planning and personal organization skills and therefore punctuality, honed during university: you can see the application of this to the cadenced and rigorous taking of exams. Skills also honed during my work experience as a translator and transcriber for third parties.

Good leadership skills, developed in conducting group work and research within both high school and University settings, as well as in the work environment of teaching.

Excellent attention to detail, necessary for the production of an excellent research activity directed towards a specific result, developed in the structuring of Bachelor's and Master's degree theses.

Excellent ability to achieve goals, both characteristically determined and professionally trained as a teacher to lead students to a breakthrough but also in the translation and interpretation of texts.

Complete autonomy in carrying out research activities developed during the course of the Master's degree course and subsequently in writing papers and abstracts.

Technical skills and competences

Ability to make complex judgements:

Considering philosophical knowledge in all its areas of learning, also with a view to the identification of problems to be critically analyzed, enables me to acquire the contemporary epistemological elements useful for developing the capability of autonomous judgement and linkage with subjects closely related to philosophy, such as sociology, ethics, science; through this approach, it is also acquired an 'habitus' of dialogue and freedom from discriminatory prejudices; above all, this approach allows the capacity for autonomous judgement to become the basis for making original and innovative personal decisions, useful for orientation in the labour market as well as in life and in relations with others and with the world. To achieve this objective, the exams are designed to test this.

Communication skills:

Understanding and critical analysis in all areas of learning enable me to clarify, and rigorously argue the knowledge acquired. The process of clarifying and justifying ideas leads to an immediate development of effective communication skills. By being called upon to further study different texts, autonomous judgement skills and a strong interpretative capacity are provided. Once these tools have been acquired, overall communication becomes effective, constructed and convincing, depending on the degree of specialization of the interlocutors. This training is conceived as a hermeneutic capacity to understand otherness in all its forms, in such a way to characterise the ability to communicate not only for professional purposes, and philosophical counselling,

At the end of the three-year degree programme, proficiency is provided in at least one modern foreign language of the European Community.

The specific tools for pursuing these objectives are the writing of papers during the attendance of courses and seminars, interactive and discussion-oriented teaching and supervised writing of the discussion and the supervised writing of the final paper. Learning outcomes are then assessed through written assignments.

Learning capabilities:

By working further on all the areas of planned learning, there is the possibility of undertaking subsequent studies with learning capability not only in the areas already covered, but also in all other possible areas, since I have developed a comprehensive ability to understand reality in all its aspects and with a high degree of autonomy: a capacity for understanding that goes beyond the theoretical/practical dichotomy, not encapsulated in the field of knowledge alone, but rather open to the world of work as well as the social world. Therefore, there is adequate mastery of learning methodologies in the different topics, the judgement and use of bibliographical sources and the computer techniques required. The assessment of the in-progress and final papers are part of the verification mode of learning.

Artistic skills and competences

Cello diploma achieved in 2016 at Ateneo Musicale: Scuola Civica di Musica, Don Berzi street, n.9, 24060, Chiuduno, Bergamo, Italy. It is equivalent to the 8th year of the Conservatory of Music.

Other skills and competences

Excellent text management and interpretation skills, thanks to the internship in Diplomatics at the Angelo Mai Library in Bergamo in conjunction with the University of Bergamo's Medieval History course, but also thanks to previous literary training and a great personal passion for eviscerating every feature inherent in a written text, setting aside the overall spec of my career.

Good creative writing skills, especially developed by self-study after master's degree.

Basic voice-reading skills in the role of "voice donor", i.e. reading books aloud to be later listened by disabled people such as blind people, etc., or for those whom traditional reading is not possible due to various factors: this is in the process of improvement, and undertaken as a voluntary activity.

Good gaming and online problem-solving skills developed in my free time.

Good use of editing software developed in my free time to upload content on my personal social media.

Academic affiliations

Junior member of the Italian Society for the History of Science SISS (2021-);

Junior member of the Italian Society for the History of Philosophy (2021-);

Early-career scholar member at the European Society for The History of Science (2023-);

Approved member of the Italian Society of Historians of Physics and Astronomy SISFA (2023-).

Presentations

"Man Goes To The Moon: Copernicus' Legacy, An Unconventional Perspective", paper accepted as a remote talk during the meeting "Copernicus in Italy: Corona Magnorum Virorum Et Artificium, a revolutionary astronomer in the cradle of Humanism", in collaboration with the Polish Institute, the Universities of Rome Sapienza, Bologna, Ferrara and Padua, the patronage of Academy of the Lincei and of the Italian Astronomical Society (SAIt), intended as a celebration of 550 years from Copernicus' birth, and as an investigation about his formative stay in Italy, Rome, 28th to 30th September 2023.

"Seventeenth-Century Man Goes To The Moon", a talk in presence by Elisa Belotti, organized by Professor S. Gulizia, at the University of Milan-Statale, on 5th December 2022.

"Question of relativity: an open comparison between Albert Einstein and Ernst Cassirer", supervisor: Professor Giannetto Enrico R.A.C, dissertation, University of Bergamo, on 26th October 2021.

"L'uomo del XVII secolo si relaziona con l'universo: l'interpretazione scientifica e precisa di Galileo Galilei nell'opera "Sidereus Nuncius" (1610) a confronto con il viaggio immaginario di Cyrano de Bergerac ne "L'altro mondo o Stati e Imperi della luna" (1657)", supervisor: Professor Giudice Franco S., final bachelor's degree dissertation, Università degli Studi di Bergamo, on 8th July 2019.

"Philosophical positions arrayed against the act of suicide: the Summa Theologiae of Thomas Aquinas and 'The World as Will and Representation', by Arthur Schopenhauer", Students in chair, initiative organized by Professor Davies Richard W., University of Bergamo, on 20th April 2018.

List of publications

Belotti, Elisa, *Astronomers' Lives: The Deep Blue Sky Of The Seventeenth Century*, published by Academia.eu, Oxford, United Kingdom, on 12th July 2023.

Belotti, Elisa, *The Seventeenth Century Man Goes To The Moon*, published by Academia.eu, Oxford, United Kingdom, on 5th May 2023.

Belotti Elisa, *Question of relativity: an open comparison between Albert Einstein and Ernst Cassirer*, *Philosophia Journal*, A Global Journal of Philosophy, published by Springer, The Netherlands, currently under consideration.

Driving licence(s)

AM, B (Italian driving licences for motorbike till 125 cc and car)